

Warm Welcomes establish safety and predictability, support contribution by all voices, set norms for respectful listening, allow people to connect with one another, and create a sense of belonging. To be successful they must be: carefully chosen, connected to the content/work of the day, engagingly facilitated, and thoughtfully debriefed.

*Disclaimer: One must consider student needs, classroom culture, relationships, etc. prior to the introduction on each activity. Modify accordingly.

Fun Facts Trivia

- Supplies: index cards/paper and pens, copies of trivia answer sheet
- Purpose: Get to know each other in a fun way, practice collaboration skills
- Process:
 1. Day one: Ask everyone to write down a fun/interesting fact about themselves on the paper or index card. Let them know that this fun/interesting fact will be shared with the class.
 2. Create a trivia game, using the fun facts.
 3. Play trivia where small teams work together to try to identify the person who shared that fun/interesting fact. (link to trivia answer sheet)
- Modifications:
 - Share 1-2 fun facts each day asking students to try to guess who shared each fun/interesting fact.
 - Partner up with another class to give students a chance to get to know more students- make teams with two students from each class, use fun facts from both classes.

SEL Competencies: Self-awareness, Social Awareness, Relationship Skills

Like Me

- Supplies: None
- Purpose: Recognize sense of self within community; discover commonalities
- Process:
 1. Prepare 'like me' statements in advance.
 2. Ask people to stand when a statement that is read is true for them. For example, "Stand if you are like me and you like ice cream".
 3. Remind students to look around to see who else is standing before reading the next statement.
 4. Depending on time, ask for a little more information- "Can three people share their favorite ice cream flavor?"
- Modification: Ask students to share 'Stand if you are like me' statements

SEL Competencies: Self-awareness, Social Awareness, Relationship Skills

Daily Intentions

- Encourage students to set an intention for the day.
- This can be social, work/class related, academic etc.
- Prompts include...
 - This week I will (something they want to do)
 - This week I will (something they want to learn)
 - This week I will (something they want to accomplish)
 - This week I will (something they want to try)
 - This week I will (something they want to complete)
 - This week I will challenge myself by ____

SEL Competencies: Self-awareness, Self-management, Responsible Decision-making

