## Say Something

A cooperative learning strategy where students chunk text and share 'something' with a partner

- Pair up
- Read silently and simultaneously to designated stopping points.
- When each partner is ready, stop and 'say something'
- The something might be a brief summary, question/curiosity, key point, interesting idea, or connection.

Continue the process until you have completed the reading.

*(from www.thinkingcollaborative.com)*

## A/B Each Teach

Similar to jigsaw, but in pairs.

- Pair up and designate one person 'A' and one person 'B'
- Person 'A' reads one section of the text (or solves one problem, answers one question)
- At the same time, Person 'B' reads another section of the text (solves a different problem or answers another question)
- When both are ready, they teach their section to their partner

(from www.thinkingcollaborative.com)

## Pair/Square

A collaborative learning strategy where students work together to solve a problem, answer a question, etc.

- Building on Think/Ink-Pair-Share, this strategy asks one pair to join another pair, making a square so that four students can now share and discuss their ideas/answers before handing something in or sharing with the whole class

# OPTOMISTIC CLOSURE

## One Dollar Summary

Prompting students to develop a one-dollar summary is a fun way to encourage self-reflection following instruction.

Ask students to write a reflection that adds up to no more than $1.00. Each word is worth 10 cents.

Modification: Students can be asked to write a reflection that must add up to at least $1.00, no more than $2.00, or another dollar amount you choose

## Three W's

Students discuss or write:

- What did you learn today?
- So What?
- Why does it matter?
- How is it relevant? Important? Useful?
- Now What?
- How can you apply what you learned? How does it connect to other things you have learned /are learning?