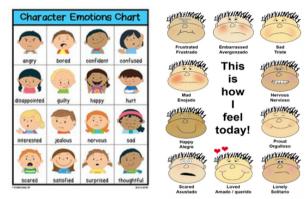


Parent & Caregiver Tips

Social Emotional Learning, ELA & Positive Identity



Stories offer a rich opportunity to talk with children about feelings and about race!

- Prompt children to think about a character's identities, facial expression, body language, tone of voice, and any problem the character is facing.
- Ask children to find the feelings faces (reverse side) that match the character's-or their own faces or feelings.
- Invite children to act out a character's story, facial expression, body language, tone of voice.

Prompts to promote self- and social-awareness, and engagement:

- What do you notice about the character's family and/or home and/or community and/or customs?
 - What is similar to you, or your family/ home/ community/ customs?
 - What is something new to you?
 - Who/ what would you like to learn more about?
 - Are you curious about other characters who are not in the story, or just in it a little bit?
- How do you think _____ [character] is feeling?
 - Why do you think that _____ is feeling that way?
 - Is there anything about the way _____ looks or sounds that is a clue?
- Have you ever felt the way _____ does now?
 - What happened?
- When did _____'s feelings change? What happened?
 - Can you remember a time when you felt like _____ [e.g. scared] but later your feelings changed [e.g. to safe or calm]?
 - Turn to a friend and tell the story.



MUCH HINKITA

Embarrassed

Avergonzado

This

İS

how

feel



Frustrated Frustrado



Mad Enojado



Happy Alegre



Scared Asustado





Loved Amado / querido



Sad Triste



Nervous Nervioso



Proud Orgulloso



Lonely Solitario