



CHILDREN'S INSTITUTE



Primary Project

HELPING KIDS CONNECT TO SCHOOL THROUGH PLAY SO THEY CAN LEARN AND THRIVE

Primary Project is a tier two prevention program developed by Children's Institute to help children in grades pre-K to 3rd grade connect to the school community using a child-centered play approach.

BUILT ON STRONG RELATIONSHIPS

Students work with a "child associate" whose role is to establish a positive relationship through play. Child associates are supervised by a school mental health professional.

PLAY-BASED

Child associates are trained to use a child-centered therapeutic play approach and meet with children in a playroom weekly for 12-15 sessions. Pre-K students meet twice a week in a combination of individual, play pair and classroom sessions.

DATA-DRIVEN

Children are screened by teachers using a standardized SEL tool (T-CRS or other). Results are analyzed and help to inform student selection for the program. Data is collected after the child's time in Primary Project is complete.

PROVEN RESULTS

Primary Project was built on decades of research conducted by Children's Institute. Children who participate in Primary Project have been shown to:

- have more confidence
- have increased attendance
- be better able to connect to school
- more successfully interact with peers and adults



Use the QR Code or visit bit.ly/primaryprojectvideo to learn more!

FOR MORE INFORMATION CONTACT:
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CHILDREN'S INSTITUTE IS AFFILIATED WITH THE UNIVERSITY OF ROCHESTER

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