



Whole Child CONNECTION

Training • Resources • Coaching

CHILDREN'S INSTITUTE
www.childrens institute.net

Cross-Culturally Relevant Activities

As you think about choosing culturally relevant history lessons, activities, literature, resources, etc., we challenge you to be thoughtful, intentional, and reflective. What is your purpose? Whose voices and experiences are you centering? What may the impact be on your learners, and in particular on your historically marginalized students? If you are not practicing self-awareness and social-awareness, you could cause harm. Unintentional harm is still harm - and the impact matters much more than the intention.

Create a Newsletter or Magazine with Content from Diverse Authors

Have your students generate their own newsletter or magazine to distribute to parents, peers, teachers, and staff. Include poems, art, interesting facts and short stories by authors from different cultures, past and present, that are culturally relevant to your school's students as well as opportunities to learn about others. Content can include student-generated writings and images. Newsletters can be centered around the various History and Heritage Months throughout the year or recognizing various cultural literary, art, current and historical content of interest.

SEL skills: Social-awareness, self-management, relationship skills, responsible decision-making, self-awareness

Adapted from www.weareteachers.com



L to R: Bao Phi, Tommy Orange, Min Jin Lee, Zora Neal Hurston, Junot Diaz, Karuna Riaz, James Baldwin, Isabel Wilkerson